NECC 2008 Proposal Submission

Proposal Synopsis (Proposal ID# 42062097)

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Category/Subcategory Selection

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Category/Subcategory	Session -- Panel

General Information

[**view/edit this section**]

Session Title	The Walls Came Down: Incubating Collaborative Learning Environments
Session Description	Catch the fever! Participate in a lively discussion with grassroots edtech leaders as they discuss how a simple experiment spread through their collaborative network.
Theme and Strand	Technology Infrastructure:Emerging Technologies
Keywords	collaboration learning environment professional development
Primary URL	http://docs.google.com/Present?docid=ah4zsdj46b66_578cv4x7&fs=true
Exhibitor Status	
Commercial Content	
Audience Type	Chief Technology Officers
	Curriculum Specialists
	Library Media Specialists
	Principals
	Staff Developers
	Superintendents
	School Board Members
	Teachers
	Teacher Educators
	Technology Coordinators
	Technology Facilitators
	Technology Integration Specialists
Audience Level	All

NETS•S	1, 2, 4- 6
NETS•T	II, III, V, VI
NETS•A	I- IV, VI

Proposal Summary

[**view/edit this section**]

Purpose & Objectives
This group of panelists will discuss how they channeled their "viral" connections to create a collaborative presentation about the then-emerging web application, Google Presentations. Within twenty-four hours of its release, over forty (40) educators from around the world made over 500 edits and used numerous tools to learn the application together and share best practices with each other and the educational community. Since then, the document has evolved into a presentation that hundreds of educators are using to present and teach this powerful tool. Furthermore, its evolution will continue into the first ever "virally created" NECC presentation.

Building collaborative groups that promote cooperation, foster enthusiasm, and cultivate creativity is becoming essential to the success of any organization or group. Techniques that foster "viral" cooperation (that is cooperation spawned by person to person contact through electronic means) are a vital part of the toolbox of any successful organization.

Additionally the panel will discuss a number of free tools and strategies such as microblogging (Twitter), blogs, instant messenger, Skype, and other web applications to help ideas transmit quickly and promote cooperation within groups. Whether your group is a school, system, organization, or just a grassroots group of educators, you will benefit from learning how to rapidly spread ideas so that you will: learn together, work together, and grow.

Note: If the requested technology is provided (two projectors and two screens with a wired connection), we will have one panelist that will stream live from a virtual educational world in Second Life to represent what is happening with educators in that environment.

Outline
Process: Google Presentations will be used to present this material enabling an archivable backchannel for those participating. Additionally, we are requesting an additional screen so that one panelist from second life may be streamed into the panel as NECC's first SL panelist.

Outline and Time
1. What is virally caused collaboration? 5 minutes
2. How does viral collaboration work? 10 minutes
A) Viral networks
B) Viral Collaboration Tools
C) The Backchannel (and the power of archiving chats to take notes)
3. Measurable Results of Viral Collaboration 10 minutes
A) Accelerated Learning
* Discuss integration of Presentations with other tools (Notebook, etc.) -
* Demonstrate the Quantity of Information Learned and Shared on a timeline to demonstrate acquisition of knowledge by a large group of people
B) Archivable Results
* Shared on blogs, wikis, and others later -- permanent record facilitating learning
* Promotion of transparency and openness (inclusive of all time zones)
4. Discuss ways that tools have been used with students, student reactions, success stories - 15 minutes
A) Backchanneling in the classroom
B) Viral Learning Communities
C) Case Studies

5. Professional Development Uses - 10 minutes
A) Presentations and Collaborative Courses
B) Information Sharing (I think we should focus on how we are all creating
similar things…this allows us to work together and have more time for learning)
C) Case Studies
6. Discuss a few of the glitches - 5 minutes
7. Where do we go from here - 5 minutes

Supporting Research   In the landmark book, Wikinomics: How Mass Collaboration Changes Everything,
authors Don Tappscott and Anthony Williams present compelling evidence touting
the importance of communities learning to massively collaborate on content. The
advent of technologies such as Google Documents, Google Presentations, Wikis,
and Skype enable professional developers, teachers, and educators to create and
share presentations that can be used around the world. This presentation is to
bring to the forefront a discussion of mass collaboration in education to a scale
that has not been seen previously.

Presenter Background   Vicki Davis - Teacher and IT Director - Westwood Schools, Camilla Georgia;
co-winner SIGTEL's Online Learning Award 2007; Taking IT Global Best Online
Learning Project 2006; Edublog Award for best Wiki 2006; Wikispaces Wiki of the
Month December 2005; Edublog Finalist for Best Teacher Blog 2006; Finalist
Edutopia's Totally Wired teacher Award 2007; Contributor to Wikis in Education
by Stewart Mader, Brown University; Authored articles for Cable in the Classroom
magazine, Leading and Learning, Technology and Learning; Bi-weekly blogger at
Techlearning.com; Author of the popular Teacher Blog Cool Cat Teacher;
presenter at NECC 2006; presenter at the Future of Education Conference, K12
Online 2006, K12 Online 2007; Maine Technology Conference 2007; Illinois
technology Conference 2008; Tech Forum - Chicago 2007; Georgia Educators
Technology Conference 2006, 2007; Keynote Presenter at the Center for Quality
Teaching and Learning at Columbus State University Columbus, Georgia;
co-founder Women of Web 2 (www.womenofweb2.com), and co-host of the
weekly WOW2 show at edtechtalk on Tuesday nights at 9 pm
(www.edtechtalk.com)

Robin Ellis - Instructional Technology Specialist in the Quakertown Community
School District in Quakertown, Pennsylvania. She has been working in the
instructional branch of the technology department for the past 8 years. Her job
focuses on working with teachers and students in the classroom on anything that
relates to technology and the curriculum. Robin currently maintains the
Connecting Through Conversations blog. She has presented at several
conferences including the Pennsylvania Educational Technology Conference
(2005), and the Pennsylvania School Board Association Excellence Fair (2007).

Darren Draper - One of five Technology Curriculum Specialists for the Jordan
School District in Sandy, Utah. He has been working with educational technology
for the last 10 years and loves technology (when it works). His job also focuses
on helping teachers and students to use technology in learning. Darren currently
maintains the Drape's Takes blog. Darren authored the "Pay Attention" video and
has presented at several conferences including the keynote presentation at the
Teaching with Technology Idea Exchange (Utah, 2007), TESOL Macedonia Thrace
15th Annual Convention (Greece, 2007), and National Federation of Urban &
Suburban School Districts (West Virginia, 2007). Darren was also one of the
co-founders of the EduBloggerWorld international social network.

Kristin Hokanson- Kristin's background is as an elementary teacher and is
currently the Technology Integration Coach at the Upper Merion Area High
School, King of Prussia, PA for Pennsylvania's Classrooms for the Future
Initiative. Her project Hands Across PA was recognized with distinguished honors
for SIGTEL's Online Learning Award in 2005. She has presented at conferences
including the Pennsylvania Educational Technology Conference and Expo (2006 /

2007), Discovery Educator Network Regional Leadership Conference (2006), Keystone Technology Integrator Summit (2006 / 2007), Pennsylvania Business Educator Association Conference (2007), Eastern Business Leaders Association Conference (2007), and Classrooms for the Future Boot Camp (2007). A Keystone Technology Integrator, STAR Discovery Educator, PA Discovery Educator Network Leadership Council Co-Chair, PAECT South Eastern Regional Director, Kristin maintains The Connected Classroom Blog and Wikispace and focuses her work on creating collaborative opportunities for teachers and students.

Kelly Dumont is one of five Technology Curriculum Specialists for Jordan School District in Sandy, UT. He has worked in that capacity for the last 9 years. Previously he taught 5th and 6th grade in Jordan School District. His job is to help teachers and students learn to use technology more effectively in the classroom. He blogs and podcasts at The Educational Mac.com. He is a Past-President of UCET (Utah Coalition for Educational Technology, an ISTE affiliate) and currently serves as the Past-President Liason and ISTE liason for the organization. He has presented at the UCET conference for the past 10 years (1977-2007). He is an Apple Distinguished Educator (Class of 2007).

Carolyn Foote is Eanes ISD District Librarian and Westlake High School Librarian, and author of the "Not So Distant Future" blog. She is a recent finalist for TCEA Technology Librarian of the Year(2007), and was featured in American Libraries article, "Mattering in the School Blogosphere" and has recently presented at TASSP 2007, Internet Schools West 2007, and TCEA 2008. Her role is to provide leadership for her district and staff on emerging instructional technologies and how they impact information literacy for students, particularly those involving research and production.

Equipment Information   [**view/edit this section**]

Whiteboard Requests	
Videoconferencing	
Videoconferencing Description	WE wish to request two projectors and two screens and an additional wired connection in order to stream a panelist in live from the Second Life Grid.
Room Set Information	

Additional Presenters   [**view/edit this section**]

Co-Presenter #1	Darren Draper 9150 S 500 W Sandy UT USA darren.draper@gmail.com
Co-Presenter #2	Kelly DuMont 9150 S. 500 W Sandy UT USA theeducationalmac@gmail.com
Co-Presenter #3	Robin Ellis 600 Park Avenue Quakertown PA USA robinellis1@gmail.com

Co-Presenter #4	Carolyn Foote 4100 Westbank Drive Austin TX USA technolibrary@gmail.com
Co-Presenter #5	Kristin Hokanson 435 Crossfield Rd King of Prussia PA USA kristin.hokanson@gmail.com
Co-Presenter #6	Second Life Panelist - if tech provided

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